



SCHOOL VISION STATEMENT

CHANGE CONTROL

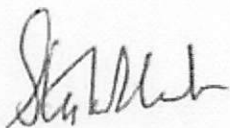
<i>Date</i>	<i>Issue</i>	<i>Details of change</i>
Feb 2021	0.a	Initial Draft
24.03.2021	1.0	Policy approved at Board Meeting on 24.03.2021
Spring 2025	1.a	Updated following review
Spring 2025	2.0	Approval at Board Meeting 26 th March 2025

Next Review	Spring 2028
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AUTHORISATION

Approved at Board Meeting on 26th March 2025

Signed:



26.03.2025

Chair of Board

Date

Sir Graham Balfour School Vision Statement

Our vision is summed up in our mission statement of **“Learning, Working and Succeeding Together”**. We believe that **the best possible care we can give to our students will enable them to leave school with the very best GCSE and A level grades possible**. This sits behind every objective in the School Improvement Plan. The “together” of our mission statement is at the heart of our approach. We will work together with parents and students in a collaborative and cooperative way as we aim for academic and personal excellence for each and every child in our care. We aim for our students to communicate clearly with others; to be respectful, compassionate and caring; to make responsible choices; to be ambitious; to demonstrate perseverance and resilience in the harder moments; to show pride in the successes they achieve and to be proud of themselves during their time at Sir Graham Balfour School.

We passionately believe that the circumstances of birth or upbringing should not be the key determining factors to success in life and we are **relentless in our ambition for all children to achieve as well as possible at Sir Graham Balfour School**, regardless of their sexual orientation, socio-economic, ethnic or gender status.

We know that staff and parents will not always be there, at the point where critical decisions need to be made. This is why we are committed to **values-based learning**; rules prescribe a set of appropriate/inappropriate behaviours which are specific to given contexts, whereas values provide a set of aspirational guidelines within which children must choose the right behaviour or action for the vast array of contexts they will be faced with in life. These are the values which we believe will help our students to become excellent citizens of Stafford and beyond:

- Commitment to excellence
- Responsibility for ourselves and others
- Care for the local and wider Community
- Respect, Kindness and Compassion for ourselves and others
- Perseverance and resilience
- Ambition for ourselves and others
- Pride in working hard and the success it brings

Our values drive and shape every aspect of school life, taking the place of school rules. They seek to reinforce the development of the whole person, in addition to the academic. They are values which will, if routinely exemplified and embedded, give our young people all the skills and characteristics necessary to become outstanding citizens of the future.

We will test our vision, our values and our ethos through an ambitious, objective, rigorous, honest, transparent and reflective approach to raising standards in Sir Graham Balfour School.

INSIGHT MAT POLICIES AND PROCEDURES

School leaders and staff will exemplify this in the selfless way that they approach their role and strive to enable our students to leave school with the very best GCSE and A level grades possible.

Monitoring and Evaluation

The Trust Board will formally review this policy every 3 years or more frequently if circumstances or legislation suggest it is appropriate.