



**CURRICULUM  
POLICY**

## INSIGHT MAT POLICIES AND PROCEDURES

### CHANGE CONTROL

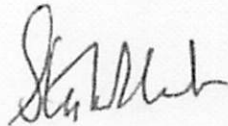
Date	Issue	Details of change
Nov 2019	0.a	Major rewrite - Initial Draft
27/11/2019	1.0	
21/02/2021	1.a	Updated following review by Trustees
24/03/2021	2.0	Updated policy approved at Board Meeting on 24/03/2021
Spring 2023	2.a	Updated following review at Board Meeting
Spring 2023	3.0	Approval at Board Meeting on 15.03.2023
Spring 2025	3.a	Updated following review
Spring 2025	4.0	Approval at Board Meeting on 26 <sup>th</sup> March 2025

Next Review	Spring 2027
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### AUTHORISATION

Approved at Board Meeting on 26<sup>th</sup> March 2025

Signed:



26.03.2025

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Chair of Board

Date

# **INSIGHT MAT POLICIES AND PROCEDURES**

## **Curriculum Policy**

### **INTRODUCTION**

A School's Curriculum is the structure that determines what our students learn and facilitates their achievements. This policy reflects the requirements for academies to provide a broad and balanced curriculum as per the Academies Act 2010. It also reflects requirements for inclusion and equality as set out in the Special Educational Needs and Disability Code of Practice 2014 and Equality Act 2010, and refers to curriculum-related expectations of governing boards set out in the Department for Education's Governance Handbook.

### **AIMS**

Whilst this policy pertains to all employees and, as appropriate, Governors, Trustees, Members, contractors, visitors and volunteers connected with Insight Multi-Academy Trust, Local Governing Bodies of individual academies have been delegated responsibility to specify local arrangements for the operation of this policy within their academy. These are detailed within Appendix 1 of this policy.

This policy sets out the principles underpinning the curriculum offer at all schools in the Insight Multi Academy Trust (IMAT). The curriculum should help students to:

- Achieve high standards and make excellent progress
- Be challenged and stretched to achieve their potential
- Enjoy and be committed to learning, to 19 and beyond
- Achieve qualifications that are of worth for employers and for entry to higher education
- Become outstanding citizens of the future in Stafford and beyond

### **KEY ELEMENTS**

#### **Curriculum Principles of Insight MAT**

For schools within IMAT the curriculum is built on the following principles:

- The school has a broad, balanced and relevant curriculum that seeks to engage, educate and inspire our students.
- The curriculum seeks to address the MAT aims and in doing so, ensure that students have the best opportunities to achieve highly
- The curriculum aims to raise attainment in all areas and aspects, especially in English, Mathematics and the subjects which make up the English Baccalaureate, due to their educational significance
- The curriculum enables students to progress smoothly from Year 7 to 13, preparing them for the world of work or for Further/Higher Education
- The curriculum allows for the sequential development of knowledge, understanding and skills within each subject area, in line with the demands of the reformed GCSE, BTEC, Technical Award and A level examinations
- We at IMAT seek to offer a broad range of extra-curricular provision for our students

## **INSIGHT MAT POLICIES AND PROCEDURES**

### **MONITORING AND EVALUATION**

The Staffing & Standard Sub-Committee of the MAT Board will formally review this policy biennially or more frequently if circumstances or legislation suggest it is appropriate.

# **INSIGHT MAT POLICIES AND PROCEDURES**

## **Appendix 1**

### **Curriculum Content at Sir Graham Balfour School**

The school's curriculum comprises all the learning activity that takes place in the school day. In particular, the curriculum aims to incorporate the following:

- The key elements of the National Curriculum in Key Stages 3, 4 and 5, which we choose to adopt, as is our right as an academy. This includes relationships, sex and health education and religious education
- Other non-statutory elements as appropriate to fulfil the curriculum principles outlined above
- Examination courses appropriate to the needs of the students and the national context. Where necessary these are delivered collaboratively with our local partner institutions via the Stafford Sixth Form Partnership
- The curriculum is always adaptable to the individual abilities, aptitudes and Individual learning needs of our students
- The curriculum seeks to make students understand the synoptic links between and within subjects and to develop personal, learning and thinking skills
- The curriculum is enhanced by a wide range of enrichment and extra-curricular activities.
- Key elements of our curriculum are outlined on the school's website, under the Curriculum tab

### **Subject Curriculum Content at Sir Graham Balfour School**

As well as delivering the specific requirements of exam board specifications and the objectives set out in schemes of work, the subject curriculum at Sir Graham Balfour School will support:

- The development of teaching and learning
- The development of subject competencies
- The ability of students to recall and retain skills, knowledge and understanding
- High quality assessment procedures

**Full details of the curriculum and subject content are available via the School's website:**

**<https://www.sirgrahambalfour.co.uk/page/?title=Curriculum&pid=40>**