



SIR GRAHAM BALFOUR SCHOOL



CURRICULUM OVERVIEW – KEY STAGE 3 MUSIC

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Rotation 1 – each class will have one half-term of Music Exploring Music <ul style="list-style-type: none"> • What is music? Elements of Music, listening to and appraising a wide range of music • Graphic scores: group performance using vocal sounds and body percussion, refining ideas • Instruments: different families, the orchestra, class performance using glockenspiels • Music Technology: creating music on Incredibox using loops, structure, and texture. 			Rotation 2 – each class will have one half-term of Music Pitch, Pulse & Rhythm <ul style="list-style-type: none"> • Pulsation: pulse, tempo, rhythmic notation, composing and performing rhythms • Music styles: listening to and appraising a wide range of music • Pitch: treble clef notation, class performance using boomwhackers • Keyboards: learning and developing technical skills to play melodies. 		
	Rotation 1 – each class will have one half-term of Music Rap <ul style="list-style-type: none"> • Key concepts: hip-hop culture, rhyme, emphasis, alliteration, hooks, lyric structure, beatboxing • Project: group composition and performance of a rap on a chosen theme. Chords <ul style="list-style-type: none"> • Performance: learning to play a common chord progression on keyboards and ukuleles. 			Rotation 2 – each class will have one half-term of Music Music for Adverts <ul style="list-style-type: none"> • Performance: group arrangement of a well-known advert including rap and keyboards • Appraising: components of an advert, voiceover, jingle, language, sound effects • Brief: responding to a compositional brief, target audience • Music Technology: creating a radio advert using techniques in Studio One (sequencer). 		
Year 8	Rotation 1 – each class will have one half-term of Music Rap <ul style="list-style-type: none"> • Key concepts: hip-hop culture, rhyme, emphasis, alliteration, hooks, lyric structure, beatboxing • Project: group composition and performance of a rap on a chosen theme. Chords <ul style="list-style-type: none"> • Performance: learning to play a common chord progression on keyboards and ukuleles. 			Rotation 2 – each class will have one half-term of Music Music for Adverts <ul style="list-style-type: none"> • Performance: group arrangement of a well-known advert including rap and keyboards • Appraising: components of an advert, voiceover, jingle, language, sound effects • Brief: responding to a compositional brief, target audience • Music Technology: creating a radio advert using techniques in Studio One (sequencer). 		
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Year 9	Skills <ul style="list-style-type: none"> • Recap: skills from Years 7 & 8 including listening and appraising, performing and treble clef notation • Keyboards: individual performance assessment. 	Film Music <ul style="list-style-type: none"> • Listening: how film genres and Elements of Music are linked • Horror: musical devices, keyboards • Music Technology: creating horror film trailers on Studio One using original music, voiceover, effects 	Skills <ul style="list-style-type: none"> • Recap: skills from Years 7 & 8 including listening and appraising, performing and treble clef notation • Keyboards: individual performance assessment. 	Film Music <ul style="list-style-type: none"> • Listening: how film genres and Elements of Music are linked • Horror: musical devices, keyboards • Music Technology: creating horror film trailers on Studio One using original music, voiceover, effects. 	Skills <ul style="list-style-type: none"> • Recap: skills from Years 7 & 8 including listening and appraising, performing and treble clef notation • Keyboards: individual performance assessment. 	Film Music <ul style="list-style-type: none"> • Listening: how film genres and Elements of Music are linked • Horror: musical devices, keyboards • Music Technology: creating horror film trailers on Studio One using original music, voiceover, effects.
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