



# SIR GRAHAM BALFOUR SCHOOL



## CURRICULUM OVERVIEW – KEY STAGE 3 FRENCH

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p><b>All About Me</b></p> <ul style="list-style-type: none"> <li>➤ Learning to pronounce French sounds.</li> <li>➤ Saying your name and learning numbers.</li> <li>➤ Talking about brothers, sisters and age.</li> <li>➤ Using the verb avoir (to have).</li> <li>➤ Describing a classroom.</li> <li>➤ Using the indefinite and definite articles.</li> <li>➤ Talking about likes and dislikes.</li> <li>➤ Using the verb aimer (to like) + the definite article.</li> <li>➤ Describing yourself and others.</li> <li>➤ Using adjective agreement.</li> <li>➤ Saying what you do.</li> <li>➤ Understanding infinitives and regular -er verbs.</li> <li>➤ Creating a presentation about yourself.</li> </ul>		<p><b>At School</b></p> <ul style="list-style-type: none"> <li>➤ Saying what you think of school subjects and why.</li> <li>➤ Talking about likes and dislikes using -er verbs.</li> <li>➤ Talking about what you wear to school.</li> <li>➤ Using adjectives after nouns.</li> <li>➤ Talking about your school day.</li> <li>➤ Using new -er verbs.</li> <li>➤ Learning about a typical school.</li> <li>➤ Saying what there is and isn't in your school, using the negative.</li> </ul>		<p><b>My Free Time</b></p> <ul style="list-style-type: none"> <li>➤ Talking about weather and seasons.</li> <li>➤ Learning French key sounds and phonics.</li> <li>➤ Talking about sports which you play.</li> <li>➤ Using jouer à (to play).</li> <li>➤ Talking about activities you do.</li> <li>➤ Using the verb faire (to do).</li> <li>➤ Discovering sport in French-speaking countries.</li> <li>➤ Using cognates and context to help with understanding texts.</li> <li>➤ Talking about what you like doing.</li> <li>➤ Using aimer + the infinitive.</li> <li>➤ Forming, understanding and answering questions.</li> </ul>	
Year 8	<p><b>My Family</b></p> <ul style="list-style-type: none"> <li>➤ Talking about animals and pets.</li> <li>➤ Learning numbers to 100.</li> <li>➤ Describing your family.</li> <li>➤ Using the possessive adjectives <i>my</i> and <i>your</i>.</li> <li>➤ Describing where you live.</li> <li>➤ Using the nous (we) form of -er verbs.</li> <li>➤ Talking about what you eat &amp; drink for breakfast.</li> <li>➤ Using the partitive article (some).</li> <li>➤ Learning about Bastille Day.</li> </ul>		<p><b>My Town</b></p> <ul style="list-style-type: none"> <li>➤ Talking about places in a town or village.</li> <li>➤ Understanding prices in French.</li> <li>➤ Saying where you go at the weekend.</li> <li>➤ Using the verb aller (to go).</li> <li>➤ Inviting someone out.</li> <li>➤ Using the verb vouloir (to want).</li> <li>➤ Ordering drinks and snacks in a café.</li> <li>➤ Using the tu and vous forms of the verb.</li> <li>➤ Saying what you are going to do.</li> <li>➤ Using the near future tense (aller + infinitive).</li> <li>➤ Talking about plans for a special weekend.</li> <li>➤ Using two tenses together (present &amp; past).</li> </ul>		<p><b>Holidays</b></p> <ul style="list-style-type: none"> <li>➤ Talking about when you have school holidays.</li> <li>➤ Using the verbs avoir (to have) &amp; etre (to be) in the present tense.</li> <li>➤ Saying what you visited and what it was like.</li> <li>➤ Using the perfect tense of visiter (to visit).</li> <li>➤ Saying what you did during the holidays.</li> <li>➤ Using the perfect tense of regular -er verbs.</li> <li>➤ Understanding the perfect tense of irregular verbs.</li> <li>➤ Understanding and forming negatives in the perfect tense.</li> <li>➤ Using the perfect tense of aller (to go).</li> </ul>	
Year 9	<p><b>Francophone Festivals</b></p> <ul style="list-style-type: none"> <li>➤ Understanding dates.</li> <li>➤ Saying what festivals you like and dislike.</li> <li>➤ Describing a festival.</li> <li>➤ Using the present tense of regular -er verbs.</li> <li>➤ Developing listening &amp; reading skills.</li> <li>➤ Buying food at a market.</li> <li>➤ Talking about what you are going to eat on a special day.</li> <li>➤ Talking about a future trip.</li> <li>➤ Using the near future tense with questions.</li> </ul>		<p><b>Hobbies &amp; Interests</b></p> <ul style="list-style-type: none"> <li>➤ Talking about TV programmes, actors and actresses.</li> <li>➤ Using adjective agreement.</li> <li>➤ Talking about digital technology.</li> <li>➤ Forming and answering questions.</li> <li>➤ Arranging to go to the cinema.</li> <li>➤ Using the 24 hour clock.</li> <li>➤ Talking about leisure activities.</li> <li>➤ Using negatives.</li> <li>➤ Asking &amp; answering questions in two tenses.</li> </ul>		<p><b>Me, my Family &amp; Friends</b></p> <ul style="list-style-type: none"> <li>➤ Talking about yourself and your family.</li> <li>➤ Talking about getting on with others.</li> <li>➤ Talking about personal relationships.</li> <li>➤ Talking about future relationships.</li> </ul>	<p><b>Home, Town, Neighbourhood &amp; Region</b></p> <ul style="list-style-type: none"> <li>➤ Describing your home.</li> <li>➤ Talking about surroundings and types of accommodation.</li> <li>➤ Describing what a town is like &amp; what there is to see / do.</li> </ul>