

SIR GRAHAM BALFOUR SCHOOL

CURRICULUM OVERVIEW – KEY STAGE 4 FRENCH



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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	 My Studies Describing your school and subjects. Describing a day in school. Comparing school in France and Britain. Using comparatives. Talking about school rules and uniform. 	Free-Time Activities Talking about television, music & films. Describing free-time activities in the past. Talking about food & meals. Talking about different cuisines & eating out. Talking about sports you play and giving opinions.	Healthy Living Describing eating habits. Comparing new and old habits. Using the imperfect tense. Talking about smoking, alcohol and drug use. Giving advice on how to stay healthy.	Customs & Festivals ➤ Talking about celebrations. ➤ Talking about how we celebrate. ➤ Talking about festivals. ➤ Describing international festivals. ➤ Revision of the perfect tense with être ➤ Using common expressions in the imperfect tense	Travel & Tourism Describing holiday destinations. Talking about holiday preferences. Talking about holiday activities. Using negatives. Using depuis + the present tense.	Current & Future Study and Employment Talking about future studies. Talking about future options. Talking about job preferences and parttime work. Discussing how to get a job. Revision of si clauses in the present tense. Using verbs of liking and disliking.
Year 11	The Environment Discussing local environmental issues and actions. Discussing environmental problems and their solutions. Revision of devoir (to have to), pouvoir (to be able to) + infinitive. Using si (if) + the present tense.	Charity / Voluntary Work Talking about charities. Using vouloir (to want) + infinitive. Describing charity work and its importance. The conditional of vouloir (to want) and aimer (to like).	Technology in Everyday Life Talking about communicating online. Talking about the uses of social media. Advantages and disadvantages of mobile technology. Discussing the uses of mobile technology. The present tense of common irregular verbs.	Poverty/ Homelessness Discussing social issues. Discussing inequality. Forming and recognising the imperative. Verbs of possibility.	Revision	