



SIR GRAHAM BALFOUR SCHOOL



CURRICULUM OVERVIEW – KEY STAGE 4 SPANISH

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	<p><u>My Studies</u></p> <ul style="list-style-type: none"> ➤ Describing your school and subjects. ➤ Describing a day in school. ➤ Comparing school in Spain and Britain. ➤ Using comparatives. ➤ Talking about school rules and uniform. 	<p><u>Free-Time Activities</u></p> <ul style="list-style-type: none"> ➤ Talking about television, music & films. ➤ Describing free-time activities in the past. ➤ Talking about food & meals. ➤ Talking about different cuisines & eating out. ➤ Talking about sports you play and giving opinions. 	<p><u>Healthy Living</u></p> <ul style="list-style-type: none"> ➤ Describing eating habits. ➤ Comparing new and old habits. Using the imperfect tense. ➤ Talking about smoking, alcohol and drug use. ➤ Giving advice on how to stay healthy. 	<p><u>Customs & Festivals</u></p> <ul style="list-style-type: none"> ➤ Talking about celebrations. ➤ Talking about how we celebrate. ➤ Talking about festivals. ➤ Describing international festivals. ➤ Revision of the past tense. ➤ Using the preterite and imperfect tenses together. 	<p><u>Travel & Tourism</u></p> <ul style="list-style-type: none"> ➤ Describing holiday destinations. ➤ Talking about holiday preferences. ➤ Talking about holiday activities. ➤ Using negatives. ➤ Weather expressions with <i>hacer</i>. 	<p><u>Current & Future Study and Employment</u></p> <ul style="list-style-type: none"> ➤ Talking about future studies. ➤ Talking about future options. ➤ Talking about job preferences and part-time work. ➤ Discussing how to get a job. ➤ Using more complex two verb structures. ➤ Using verbs of liking and disliking.
Year 11	<p><u>The Environment</u></p> <ul style="list-style-type: none"> ➤ Discussing local environmental issues and actions. ➤ Discussing environmental problems and their solutions. ➤ Using modal verbs linked to behaviours (must, can, should, could). ➤ Using <i>si</i> sentences. 	<p><u>Charity / Voluntary Work</u></p> <ul style="list-style-type: none"> ➤ Talking about charities. ➤ Using the subjunctive ➤ Describing charity work and its importance. ➤ The imperfect continuous. 	<p><u>Technology in Everyday Life</u></p> <ul style="list-style-type: none"> ➤ Talking about communicating online. ➤ Talking about the uses of social media. ➤ Advantages and disadvantages of mobile technology. ➤ Discussing the uses of mobile technology. ➤ Revision of the past tense to talk about how technology has been used. 	<p><u>Poverty / Homelessness</u></p> <ul style="list-style-type: none"> ➤ Discussing social issues. ➤ Discussing inequality. ➤ Forming and recognising the imperative. ➤ Verbs of possibility. 	<p>Revision</p>	