A Warm Welcome to Sir Graham Balfour School



A values-based culture

Our values underpin every aspect of school life:

- Commitment to excellence
- Responsibility for ourselves and others
- Care for the local and wider Community
- Ambition for ourselves and others
- Perseverance and resilience
- Respect, Kindness and Compassion for ourselves and others
- Pride in working hard and the success it brings

Teaching, Learning and Curriculum

We are immensely proud of our students' achievements

- The vast majority of our A level students go to their first choice, increasingly Russell Group University or degree level apprenticeships.
- GCSE performance is consistently strong and improving.
- Students of all abilities are making at least expected progress.
- A principled approach to curriculum: real qualifications for life-long developments. No 'gaming', no short-cuts, 3 year KS3 and 2 year KS4.

What do we offer?

A five or seven year traditional, rigorous curriculum

Expert subject teachers in every class, at all levels

Long-standing focus on academic core

Opportunities to study 3 modern foreign languages at GCSE level

Options chosen in Year 9

Mainly traditional GCSEs

Vocational elements where appropriate

Part of Stafford Sixth Form Partnership – broad A level-based curriculum for post-16 study.

Personal Development and Welfare (PDW)

Achievement and Positive Behaviour Policy

'Learning, Working and Succeeding Together'

For us, the 'together' is absolutely critical; collaboration, cooperation and teamwork are essential for developing the skills, knowledge and confidence necessary for academic and personal excellence. As well as the drive to achieve academically, the ability to self-regulate, to communicate clearly with others, to know and be proud of who you are, to be compassionate to others and to be ambitious for yourself and others are equally important.

We passionately believe that the circumstances of birth or upbringing should not be the key determining factors to success in life and we are relentless in our ambition for ALL children to achieve as well as possible at Sir Graham Balfour School, regardless of their sexual orientation, socio-economic, ethnic, religious or gender status.

Student support

Form Tutors – year based

Year Heads who also lead a House

Student Support Manager

Peer Mentors

School Careers Service

Achievement and Positive Behaviour Policy

Rewards and Sanctions

All rewards have a Merit tariff – termly Rewards Draw

Rewards include: Merits, Merit Awards, High Merit Awards, Headteacher Awards, Headteacher Honours Awards, Commitment to Excellence Awards, Kindness cards.

Merits can be 'spent' at the Merit Shop.

Sanctions centre on De-merits, ranging from D1 to D5 in order of severity.

Partnership working

Parents and Carers working closely with the school to ensure the success of each child.

Curriculum evenings

Parents' evenings

Pathways interviews in Year 9 and 11

Regular reporting

The Parent App

Reports

 Achievement data and information collected 2 or 3 times per year.

Timetable

You can see the week's lessons to help your child's organisation (PE/Food Tech etc).

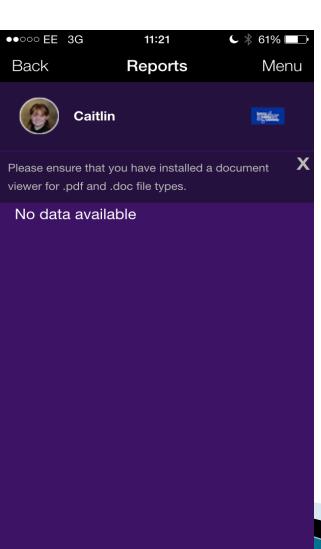
Homework

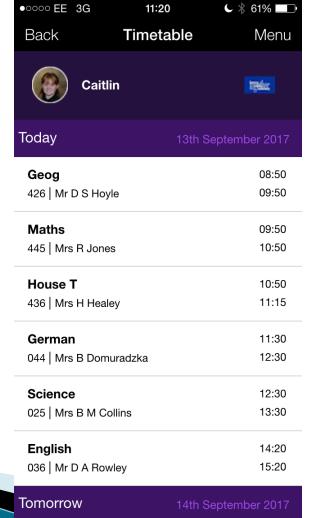
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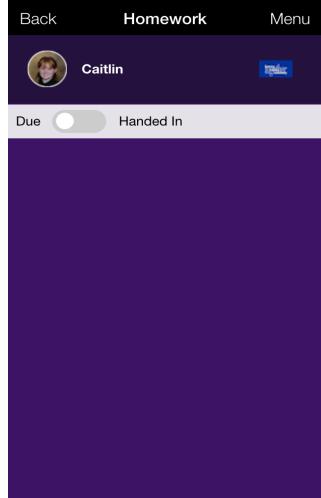
 You can see precise details of what homework has been set.

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Personal growth

Anti-bullying week





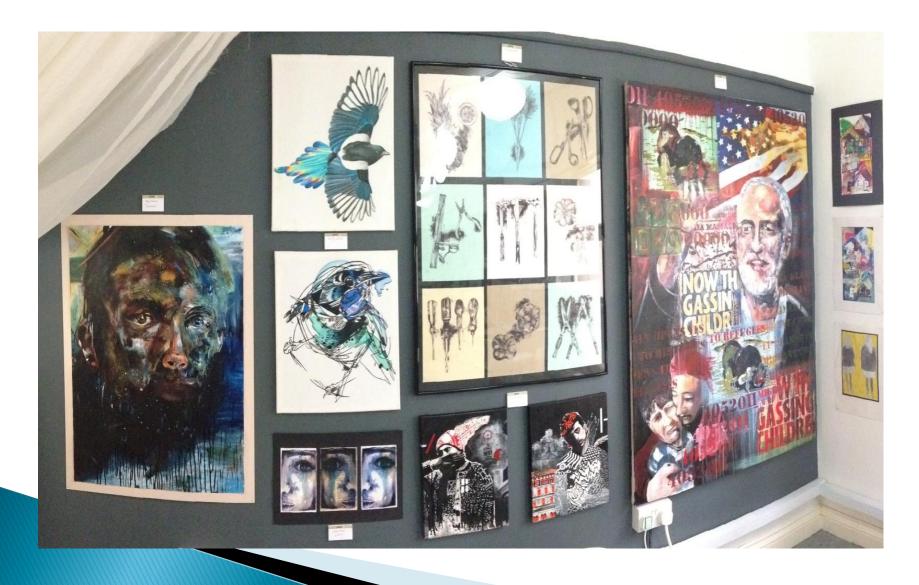
Debating Team in Westminster



Visit to Spain



Rotary Young Artist



Visit to France



In the shadow of a volcano in Iceland



Christmas Tree Festival



Music Concert Programme



Careers Fair



MFL – French, German and Spanish plays



Rotary Young Chef











Additional activities planned

- Sixth Form visit to Cambodia in February 2023
- Visits to universities for Years 8, 10 and 12 students
- Concerts at summer and Christmas
- Visits to Iceland, Germany, Spain
- Duke of Edinburgh Award
- Fundraising activities in aid of SGB Cambodia,
 Katharine House, Children in Need
- Etc etc

Sir Graham Balfour Cambodia



Cambodia visit



























Ofsted

OFSTED - 'a Good School with outstanding features'

The school's core values and mission statement, 'Learning, working, succeeding together', are evident in the way in which both staff and pupils conduct themselves around the school.

The school has a warm and welcoming culture. Pupils at the school are courteous and are keen to share their learning experiences with visitors.

Movement around the school at social times and between lessons is calm and orderly and staff routinely engage with pupils in a positive manner.

Staff are proud to be members of the school community and are committed to improving their practice.

Parents and carers are equally as positive about the school and are supportive of the work that leaders do. Parent View, Ofsted's online questionnaire, shows that the vast majority of parents are happy with the education provided by the school and say that their child is safe.

Pupils are overwhelmingly positive about the pastoral support they receive. They are clear about where they should go if they require help and assistance. Pupils stated that bullying is rare and that they feel safe in all parts of the school.

Teachers create a positive learning environment. Pupils are well supported and readily engage with staff about how they can improve. Teachers demonstrate good subject knowledge and provide clear explanations to pupils.

Admissions

Arrangements are in the parent section of our website. If oversubscribed the criteria become:

- Looked after children, previously looked after children, children in care
- Exceptional Circumstances
- Siblings
- Catchment
- Children out of catchment using straight line measurement

Consistently oversubscribed over recent years. Local Authority has fully funded the building of a new block and for 2021/22 we are able to temporarily expand our PAN to 200.

With birth rate being low across Stafford for this year group, you have a strong chance of being admitted to SGB IF you put us down as first choice. Little chance of being admitted on second choice preferences.

And finally – please visit our Dining Hall

Enjoy refreshments served by our Sixth Form and Peer Mentors.

Meet the Pastoral Faculty.

Find out about Enrichment and Extra-Curricular Opportunities

Students please collect a booklet – there are prizes to be won if you can find certain information as you go round the school.

Parents – please note that we will inform our major contributory schools of transition activities for the coming year for those students given a place.