

<b>Key Objectives – Pupil Premium</b> <b>To ensure that the Progress 8 of Pupil Premium students' attainment improves from 2017 and that the gap is narrowed between Pupil Premium and non-Pupil Premium students</b> <b>We identified the 6 key objectives as:-</b> <ol style="list-style-type: none"> <li>1. To raise the attainment of Pupil Premium by raising the profile of Pupil Premium students</li> <li>2. To raise the attainment of Pupil Premium by ensuring that gaps in learning are filled in individual subject areas</li> <li>3. To raise the attainment of Pupil Premium by ensuring that the Pastoral Faculty provides exceptional support and intervention for Pupil Premium students</li> <li>4. To raise the aspirations of Pupil Premium by ensuring that Information, Advice and Guidance is effective</li> <li>5. To raise the attainment and ambition of Pupil Premium by ensuring the range of enrichment opportunities increases</li> <li>6. To raise the attainment of Pupil Premium by ensuring that whole school interventions are routinely evaluated and improved upon</li> </ol>		
Strategy	Responsible	Success Criteria
Research best practice for intervening with Pupil Premium students and ensure it is shared at the PP meetings.	AHT i/c PP	Research is routinely shared at PP meetings. PP research is shared at assessment and data meetings.
Instigate and lead the Pupil Premium meeting, set tasks for Faculty meetings to ensure PP follow up takes place at faculty level.	AHT i/c PP	All HOFs are aware of the progress of Pupil Premium students and the Pupil Premium audit is completed.  HOFs provide lists to AHT i/c PP to purchase resources to support the learning of Pupil Premium students for revision purposes and completing Controlled Assessment activities.  Research is shared at data meetings with HOFs regarding quality feedback that encourages repetitive practice in areas of weakness, positive relationships based on effective behaviour management and high expectations.
Data meetings with <b>AHT i/c PP</b> will check the progress of Pupil Premium students.	AHT i/c PP DHT i/c T&L	During Faculty Review feedback sessions' observers report that teachers know the needs of PP students they teach and are responding to issues/gaps in learning.
To review the role of the Pupil Premium Champion and their impact.	AHT i/c PP	Pupil Premium Champions work with students directly, notes on the portal evidence this has taken place.  Pupil Premium Champions have identified individual needs and ensure support is provided i.e. before school breakfast club, after school study sessions.  Pupil Premium students feel a sense

		<p>of belonging when student voice takes place.</p> <p>Pupil Premium students become more independent from Y7 upwards, completion rate for homework increases, homework detentions and the number of BCs decrease</p>
To ensure that the individual needs of students are specifically tailored for from Y7 through to Y13.	HOFs	During lesson observations and feedback session's individual class teachers identify the progress of Pupil Premium students and how to fill any gaps in their learning.
Research best practice of revision strategies; Introduce 5 areas of consolidation.	AHT i/c PP	Students are set independent study tasks based upon the 5 areas of consolidation.
Provide effective CPD for staff so that they can diagnostically identify gaps in learning and subsequently fill them.	AHT i/c PP	<p>Ensure that all faculties are moving towards exemplary on the Assessment matrix.</p> <p>CPD sessions are on Office 365 Evidence of teachers setting learning tasks are set on the Gateway.</p>
Share 5 areas of consolidation at Y11 assemblies and with teaching staff at Pupil Premium meetings.	AHT i/c PP	Assemblies are on Office 365 – when pupil voice takes place students report they are routinely using the strategies.
PPC to coach PP students using the 5 areas of consolidation.	AHT i/c PP	<p>At PP meetings, where PPC and AHT i/c PP attend, advice is shared PPC identify using the 5 areas of consolidation and where the strategies have proven to be successful.</p> <p>Pupil voice reports that consolidation activities are routinely set.</p>
Research best practice of effective marking, feedback and responding to feedback.	Teaching & Learning Team	Research is shared at Teaching and Learning team meetings.
Produce a best practice sheet of methods of providing effective feedback to be circulated to all teaching staff.	Teaching & Learning Team	During faculty review methods of marking and feedback is discussed in the feedback sessions, best practice is collated and shared.
To track Pupil Premium allows for identification of underperformance, low attendance and poor behaviour.	The Progress Team	Progress Team trackers identify individual PP students under-performance and PP Champions conduct a plan-do-review.
To identify 'at risk' students in all years and ensure there is named support dependent on a student's individual need e.g. attendance, behaviour, academic performance.	The Progress Team	Plan-do-review strategies are discussed at link meetings with AHT i/c PP & AHT i/c of Pastoral
To ensure that students take personal	SENCO	Use the Boxall profile with students

responsibility for their actions.		who have behavioural difficulties to identify strategies.
To ensure that PPC are the first port of call for Pupil Premium students and that the PPC call upon support as necessary.	AHT i/c PP	Attendance for individuals improves.  Behaviour Incidents for Pupil Premium students reduce.  Detentions for lack of homework for Pupil Premium students reduce.
To ensure that Pupil Premium students make informed decisions for post-16 and post-18 options.	IAG co-ordinator	All Pupil Premium students are prioritised with the Careers Service.
Use the Gatsby measure to evaluate current practice for Careers Education and identify gaps in IAG education.	IAG co-ordinator	A plan for IAG is in existence which enables PPC to inform PP students regarding planned activities.
Develop a clear strategy for IAG education which prioritises PP students and that ensures PPC can inform PP students of activities.	IAG co-ordinator	Dialogue takes place between PPC & their students regarding the Careers programme.  Pupil Premium students make informed decisions regarding their future.
To ensure that Pupil Premium students do not feel disadvantaged and take part in enrichment activities.	AHT i/c PP	Pupil Premium Champions meet with Pupil Premium students before a trip/visit is advertised to ensure that they receive the necessary information regarding the Endowment Fund and Pupil Premium fund to pay for or contribute to visits.
To make a commitment to provide a cultural experience that is for PP students only.	AHT i/c PP	The range of enrichment activities increases with more Pupil Premium taking part.  PP take part in a cultural experience carefully planned using student voice.
To ensure that prior to a second or third wave intervention takes place, short success criteria are set that can be evaluated.	AHT i/c PP	Discussions take place regarding the progress of PP students in English and Maths.
To evaluate literacy and numeracy programmes to ensure that they are still fit for purpose.	LT in English and Maths SENCO	SENCO to check the impact of literacy and numeracy interventions.  Evaluations are shared with AHT i/c PP at link meetings.
To evaluate the impact of the literacy and numeracy interventions on the progress of individuals in English and Maths.	LT in English and Maths SENCO	HOFs/LTs in English & Maths to check the impact of literacy and numeracy interventions shared with AHT i/c PP at link meetings.